

NAME: _____

DATE: _____

Supplementary Pronunciation Lessons

(Unit 2)

RHYTHM AND INTONATION

The stressed words in a sentence are long and strong.
For example:

TANia is his NEIGHbor. LARry is his BOSS.

— . . . — . — . . . —

A. Read and practice.

1. BRUCE is her CLASSmate.

— . . . — .

2. PATty is his FRIEND.

— . . . —

3. ROB is her COLleague.

— . . . — .

Use falling intonation on the stressed word in a sentence.

For example:

NICE to MEET you. NICE to MEET you, TOO.

— . — . — . — . —

B. Listen to the Conversation Model on page 13 and repeat in the pauses.

A: TOM, THIS is PAULa. PAULa's my CLASSmate.

B: HI, PAULa.

A: HI, TOM. NICE to MEET you.

B: NICE to MEET you, TOO.